









<p>Maths This half term we will be learning to:</p> <ul style="list-style-type: none"> • tell time to the nearest minute • complete symmetrical patterns • compose symmetrical shapes • find lines of symmetry and reflect shapes • use the vocabulary associated with division equations • interpret division stories when there are remainders and represent them with an equations • understand how remainders link to the divisor (the number in an equation)  <div data-bbox="568 172 761 256"> $12 \div 3 = 4$ <p>dividend divisor quotient</p> </div>	<p>Hartford Junior School Learning Leaflet Year 4</p> <p>Summer 2nd Half Term 2025</p> <p>Welcome to our Year 4 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child.</p> <p>Mr Liam Cook Class Teacher in Willow</p> <p>Ms. Sarah Poirier Class Teacher in Holly</p> <p>Our weekly planning time (PPA) is every Thursday</p> <p>Our Teaching Assistant: Miss Leah Culpin</p>		<p>English This half term we will be learning to:</p> <ul style="list-style-type: none"> • Write in consistent standard English • Plan a narrative based on a familiar text • Write a narrative based on a familiar text • Edit a narrative based on a familiar text • Publish a narrative based on a familiar text • Identifying key features in a newspaper • Plan a newspaper report • Write a newspaper report <p>Key texts: Boy Overboard by 'Morris Gleitzman'</p>  
<p>PSHE This half term we will be learning about:</p> <p>Managing Safety and Risk</p> <ul style="list-style-type: none"> • Evaluate the risk and external influences to make an informed decision. <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> • Learn about the impact of healthy choices on their lifestyle e.g. diet, sleep and activities. <p>Managing Change</p> <ul style="list-style-type: none"> • Identifying past and future changes, how this may feel and strategies to cope. 			<p>RE This half term we answer:</p> <p>What are the similarities and differences of the concept of peace across religion</p> 
<p>PE 2 PE sessions each week, 1 indoor and 1 outdoor session Willow Class: Monday and Friday Holly Class: Monday and Friday</p> <p>Athletics and Hockey</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings.</p> 	<p>EdShed  Homework </p> <p>Homework set on a Friday via SeeSaw (for paper copies contact class teacher) to be completed for Wednesday.</p> <p>Spellings set on a Monday and tested the following week. A weekly spelling assignment will be set on EdShed.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency.</p> <p>The children will also be given access to Timetables Rockstars to practise their multiplication and division facts and will be working on learning two new multiplication facts each week which we would like them to practise at home.</p>		<p>French This half term children will:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and where it is. • Repeat, recognise and attempt to spell up to ten nouns or the rooms of the house in French. • Tell/ ask somebody in what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). 